



**THE SPEAKING ABILITY OF THE FIFTH GRADE  
STUDENTS OF SDN 1 PELEMKEREP MAYONG JEPARA  
IN ACADEMIC YEAR 2016/2017 TAUGHT BY USING  
BAMBOO DANCE TECHNIQUE**

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MURIA KUDUS UNIVERSITY**

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**SKRIPSI**

**Presented to Muria Kudus University  
in Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education**

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## MOTTO AND DEDICATION

### Motto :

- “Knowing is not enough, we must apply.”
- “Knowledge is the currency of wherever we are.”
- “Better late than never.”



### Dedication :

**This research is dedicated to:**

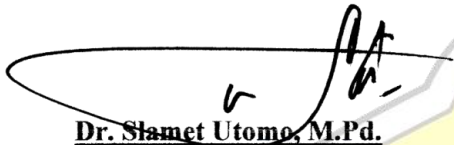
- His beloved parents
- His beloved friends

## ADVISOR'S APPROVAL

This is to certify that Sarjana *Skripsi* of Moh. Rony Udin Sanjaya (NIM 201232142) has been approved by the skripsi advisors for further approval by the Examining Committee.

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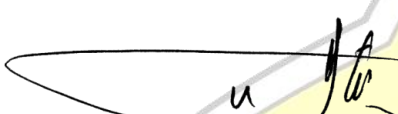
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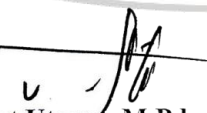
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The writer hopes that this research is useful for the readers, teachers, and the next writer.

Kudus, February 2017

The writer,

Moh. Rony Udin Sanjaya



## ABSTRACT

Sanjaya, Moh. Rony Udin. 2017. *The Speaking Ability Of The Fifth Grade Students Of SDN 1 Pelemkerep Mayong Jepara In Academic Year 2016/2017 Taught By Using Bamboo Dance Technique*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. Drs. Slamet Utomo, M.Pd, (ii) Rusiana, S.Pd., M.Pd.

*Key words: Speaking ability, Bamboo dance technique*

In elementary school, teaching and learning of English provides the students' English language competencies in the golden age – the age that children can learn anything easily. In teaching English especially to young learners, many aspects must be considered by the teacher. Two of them are method and technique that will be used in teaching learning process. This research aims to describe teachers' consideration in teaching English at Elementary School in Jepara in academic year 2016/ 2017.

The aims of this research to find out whether there is a significant difference between the students' speaking ability before and after being taught by using Bamboo Dance Technique.

This research is an Experimental research. The data collected are the result of pre-test and post-test. The instruments which were used are observation and oral test. The subject of this research was students of SDN 1 Pelemkerep Mayong.

The result of this research in the level of significant 0.05 from the degree of freedom 25, the writer found that t-observation is 11.72 and t-table is 2.056. Because t-observation is higher than t-table ( $11.72 > 2.056$ ), the writer concludes that there is significant difference between the Speaking Ability of Fifth Grade students of SDN 1 Pelemkerep Mayong Jepara in the Academic Year 2016/2017 before and after being taught by Using Bamboo Dance Technique.

In this research, the writer suggest that the English teacher can use bamboo dance as a teaching technique and reference of teaching and learning process, especially to teach speaking. By having interesting technique like bamboo dance technique, the teacher will find it easier in conducting an attractive teaching and learning process.

## ABSTRAK

Sanjaya, Moh. Rony Udin. 2017. *The Speaking Ability Of The Fifth Grade Students Of SDN 1 Pelemkerep Mayong Jepara In Academic Year 2016/2017 Taught By Using Bamboo Dance Technique*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. Drs. Slamet Utomo, M.Pd, (ii) Rusiana, S.Pd., M.Pd.

*Key words: Speaking ability, Bamboo dance technique*

Di sekolah dasar, pengajaran dan pembelajaran bahasa Inggris juga menyediakan kompetensi bahasa Inggris siswa di zaman keemasan - usia bahwa anak-anak dapat belajar sesuatu dengan mudah. Dalam mengajar bahasa Inggris terutama untuk pelajar muda, banyak aspek yang harus diperhatikan oleh guru. Dua di antaranya adalah metode dan teknik yang akan digunakan dalam proses belajar mengajar. Penelitian ini bertujuan untuk menggambarkan pertimbangan guru dalam mengajar bahasa Inggris di Sekolah Dasar di Jepara pada tahun akademik 2016/2017.

Tujuan dari penelitian ini untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan berbicara siswa sebelum dan sesudah diajarkan dengan menggunakan bamboo dance teknik.

Penelitian ini merupakan penelitian Experimental. Data dikumpulkan adalah hasil pre-test dan post-test. Instrumen yang digunakan adalah observasi kelas dan tes lisan. Subjek penelitian ini adalah siswa dari SDN 1 Pelemkerep Mayong.

Hasil penelitian ini di tingkat signifikan 0,05 dari derajat kebebasan 25, penulis menemukan bahwa t-observasi adalah 11,72 dan t-tabel 2,056. Karena t-observasi lebih tinggi dari t-tabel ( $11,72 > 2,056$ ), penulis menyimpulkan bahwa ada perbedaan yang signifikan antara Kemampuan Berbicara tentang siswa Kelas V SDN 1 Pelemkerep Mayong Jepara pada Tahun Akademik 2016/2017 sebelum dan sesudah diajarkan dengan menggunakan bamboo dance teknik.

Dalam penelitian ini, penulis menyarankan bahwa guru bahasa inggris dapat menggunakan bamboo dance sebagai teknik mengajar dan refrensi dalam proses belajar mengajar, khususnya untuk mengajar berbicara. Dengan menggunakan teknik yang menarik seperti bamboo dance teknik, guru akan lebih mudah untuk melakukan sebuah proses belajar mengajar yang menarik.

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